

Category	Not evident (0)	Limited evidence (1)	Good evidence (2)	Superior evidence (3)	Score
Resource Usage: Substantial use of library resources and collections in any format, including but not limited to printed resources, databases, primary resources, and materials in all media.	No evidence of library resource usage in paper or reflective essay sources mainly drawn from online non-library resources, little to no evidence of use of library resources, sources are generally weak or missing	Limited evidence of library resource usage in paper or essay evidence of use in paper and essay may not match, limited use of library resources, strong and the majority have faults (age, authority, diversity, relevancy, etc.)	Good evidence of library resource usage in paper and essay use of library resources is generally appropriate and relevant to topic, sources are generally good but may have some faults (age, authority, diversity, relevancy, etc.)	Superior evidence of library resource usage in paper and essay superior use of library resources relevant to topic, sources are all or superior (nearly all appropriately authoritative, timely, diverse, relevant, etc.)	

Original Thought: Ability to locate, select, evaluate, and synthesize library resources and to use them in the creation of a project that shows originality and/or has the potential to lead to original research in the future.

No evidence of original thought research paper is entirely thoughts with no synthesis or analysis to demonstrate original thought or perspective

Limited



thoughtful approaches to the identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities.

the identification, description,

*Resource Usage:*

format, including but not limited to printed resources, databases, primary resources, and materials in all media.

*Original Thought:*

resources and to use them in the creation of a project that shows originality and/or has the potential to lead to original research in the future.

*Learning:*

*Research Habits:*

likelihood of persisting in the future.

*Quality:*

high quality of presentation.

*W. Donald Bowles Award:*

approaches to the identification, description, and discussion of wealth inequality, poverty, and/or other topics related to the consequences of economic disparities, in addition to above criteria. Graduate-level papers demonstrate deep, original thought and research into wealth inequality, poverty, and/or other topics related to the consequences of economic disparities, in addition to above criteria.